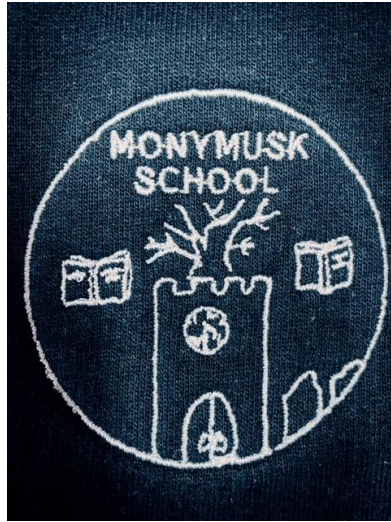


Monymusk School



‘Monymusk Matters’
Our Promoting
Positive
Relationships
Policy

United Conventions of the Rights of the Child, Article 28 says –

“Schools recognise the right of children to education and should take all appropriate measures to ensure that school discipline is administered in a manner consistent with the child’s human dignity.”



Monymusk School

Our Vision

At Monymusk we strive to work together, learn together and thrive together – empowering everyone to believe that anything is possible.

Rationale

Positive behaviour and making good choices are the focus of Monymusk School’s Positive Relationships Policy to create a productive, inspiring, happy and safe ethos for all members of the school.

Aims

The aims of our ‘Monymusk Matters’ policy are:

- To promote good choices which foster positive relationships between pupils, staff and the wider community
- To create a respectful, calm environment within the school where children and staff are happy and safe
- To have a consistent approach in making good choices

As part of our School Improvement Plan, we have involved our pupils in the making of our 'Monymusk Matters' Policy.

We have taken the following into consideration –

Aberdeenshire Council Priority – 'Developing leadership at all levels'

Aberdeenshire Council Framework of Interventions

'Reflecting its philosophy'

National Improvement Framework Drivers –

'Improving the voice of young people'

'Improving children's Health & Wellbeing'

How Good Is Our School 4? – (Q.I.1.2, 1.3)

Leadership of Learning 1.2 – Children and young people leading the learning

Leadership of Change 1.3 – Developing a shared vision, values and aims relevant to the school and its community

Monymusk School – How good is our leadership and capacity for improvement?

-To develop learner participation in self-evaluation and school improvement

-Continue to develop children's leadership skills through learner participation

[How Good is OUR School – Theme 1: Our Relationships](#)

'This includes friendships, relationships with teachers and other adults who support us, opportunities to influence things, equality and fairness, ethos and culture, feeling supported and cared for.'

Scottish Government Wellbeing Indicators –

Responsible – Included – Respected – Safe - Nurtured

As a team, we have written ‘Monymusk Matters’ and agreed how pupils, staff and parents can work together to implement it.

Pupils – Pupils have a right to an education that is suitable for them and to be safe at school. Pupils have a responsibility to adhere to the ‘Monymusk Matters’ Positive Relationships Code and to make good choices in their learning and life at school. Pupils are encouraged to demonstrate our school values of **Kindness, Achievement, Respect, Perseverance** and **Honesty** through their approach towards positive relationships.

Staff – Staff promote positive relationships with others through modelling positive behaviours. Staff are consistent in their expectations of all pupils.

Parents/Carers – Support the school’s ethos and high expectations. In partnership with us, parents support all our pupils to achieve their best and work with us to encourage our young people to continue to implement positive relationship strategies out of school.

Incidents

It is natural for behavioural incidents of a negative nature to arise from time to time. These are dealt with promptly by staff, on an individual basis and in a restorative way.

Like all curricular areas, some pupils from time to time, require additional support to help regulate their reactions and emotions.

It is important to recognise that we follow a process within school of dealing with incidents and only when we become aware that a particular issue is continuing or we become increasingly concerned, then we will contact parents/carers.

Trust is vital.

Rewards

All pupils will be encouraged to make good choices.

Following class discussions, our pupils decided which rewards they felt were most appreciated –

- **House Points** – handed out by members of staff and added to the 'House Jars'. We have termly learning opportunities where pupils can earn points. The points are added up at the end of each term and a reward is given to the winning house
- **Praise** – pupils felt good about themselves when they were told that they had done something well
- **Stickers** – everyone loves a sticker! Pupils like our new personalised Monymusk School stickers – all staff in school have them 😊. These will be given to pupils who are seen to continually display our school values. We have created a new display in school where our achievements are individually recognised and celebrated
- **Certificates** – awarded for something special! Not just at school, but let's celebrate our individual wider achievements too!

Monymusk Matters



This policy was created by the pupils and staff of Monymusk School.

At our school, we would like everyone to –

- **Be kind to each other** – it's not easy being friends with everyone all of the time but we can be kind to everyone
- **Play with each other** – Share friends and allow people to join in
- **Include everyone** – No one should feel alone or left out. It is ok to spend time by yourself but we will always check to see if you need a friend
- **Help others** – It's good to support our friends; not just with their work if they are stuck but in the dining room too. Sometimes we can help by talking to others. We like to help the adults in school too
- **Work hard, try our best and persevere** – Always do as we are asked and listen carefully. It's good to get praised for what we do. Never give up!
- **Be polite and have good manners** – We are very good at this. We say please and thank you and respect others
- **Trust people** – We know that we are all here to help each other and do the best we can even when things may be hard
- **Be a good role model** – Demonstrating all these qualities makes us proud to say that we are pupils at Monymusk School. We think others should be proud of us too

March 2022